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ABSTRACT

This monograph addresses issues confronted by the college or university academic adviser working with students who have disabilities. Included are 12 author contributed chapters: (1) "Advising Students with Disabilities--Is There a Difference?" (Manual "Buddy" Ramos); (2) "The 504/ADA as a Philosophical Basis for Advising Students" (Edward L. Franklin); (3) "Advising Students with Disabilities--Separate but Equal?" (Eileen A. O'Brien and Patricia Wright-Tatum); (4) "A Systematic Approach: Policies and Procedures for Providing Learning Disability Accommodations" (Pamela Isacco Niesslein and Bobbie D. Linstrom); (5) "The Faculty Member's Role in Advising Students with Disabilities" (Caron Mellblom and Garry Hart); (6) "Career Counseling for Students with Learning Disabilities" (Laurie Finn); (7) "Advising Students with Learning Disabilities" (Marianne Karwacki and others); (8) "Advising Students with Psychiatric Disabilities" (Gail M. Zimmerman); (9) "Advising Students Who Are Deaf" (Rick Moehring); (10) "Disability and the Minority Student" (Jane E. Jarrow); (11) "Crisis Intervention" (Lisa S. Cavendor); and (12) "Growing Up with a Non-Visible Disability: A Personal Odyssey" (Margaret Stolowitz). A concluding chapter by Dick Vallandingham is titled "Advising for the Future." (DB)

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